



NAACFRC
National African American Child
and Family Research Center

Welcome 2022 Emerging Scholars!!

The Emerging Scholars Program is a one-year-long research internship designed to increase knowledge and skills of students interested in community-based participatory research around economic/social mobility, early childhood education, childcare, fatherhood, or social determinants of health for African American children and families. Scholars receive:

- Personalized cross-disciplinary training to strengthen their capacity to design and implement research that impacts African American children and families.
- Personalized mentoring from experienced researchers who will create an Individual Development Plan (IDP) for success.
- Opportunity to contribute to the evidence-base through peer-reviewed manuscripts and scientific presentations.
- A stipend and additional financial support for professional development and travel to present research findings.



Terrance Lewis is a Presidential Research Fellow at Auburn University completing a PhD in Social Science Education. Before enrolling at Auburn University, he taught middle school and high school social studies within the Columbus, Georgia schools. His research interests include bettering the educational experiences of Black men teachers, Black boys, and Black fathers.



Adrienne Jones is a 5th year student in the joint Public Policy and Sociology program at Duke University. Prior to her graduate studies, Adrienne worked in policy research at both Duke University and Mathematica Policy Research. Adrienne holds a BA in Political Science from the University of North Carolina at Chapel Hill and Master of Public Policy from the Sanford School at Duke University.

Aaron Neal is a PhD. candidate in the Department of Psychology at the University of Michigan. He has earned a bachelor's in Biology from North Carolina Agricultura and Technical State University and masters in Neuroscience and Education from Teachers College, Columbia University. His current research examines



racialized contextual factors and their impact on the mental health, wellbeing, and development of Black youth.



Breanna Chachere is a public health professional and second year medical student at University of Houston's Tilman J. Fertitta Family College of Medicine. She graduated from Rice University in 2013, earning a BA in Psychology and a minor in Poverty, Justice, and Human Capabilities. She also attended the Boston University School of Public Health, graduating in 2018 with an MPH and certificates in Community Health, Maternal & Child Health, and Chronic & Non-Communicable Diseases.



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